Wollescote Writing Overview KS1 & Interventions

Learn the text & Deconstruction

- **Introduce & create story map**
- **Learn the text off by heart**
- **Discuss audience and purpose**
- **Vocabulary activities**
- **Class toolkit** authorial targets from toolkits already provided

Planning

- **Brainstorm** orally share and record ideas
- **Plan** class innovation & individual innovation

Planning should take a variety of formats and can run over more than one lesson. It is vital that children plan their work. Children should also be given the opportunity to orally rehearse their work and amend their plans when necessary.

Draft

This should be used for AFL to identify shared writing objective.

Children should only be given 45 mins—60 mins to draft

The expectation is that a draft does not exceed two sides of A4

Modelled Writing

There should be a minimum of 5 and a maximum of 8 modelled writing sessions.

Modelled writing can take any form as long as the teacher is modelling the skills needed to produce or edit writing and then the children are given time to practise

Modelled writing should address clear gaps and misconceptions from the draft

Modelled writing must include a grammar starter and give children time to practise the taught skill.

Edit

may only be one day dependent on year group

Final Piece

Please do not exceed an hour to write the final piece for ANY reason

Final pieces should not exceed two sides of A4

Guidelines

- Writing units must take 15 days as mapped out on the 3D curriculum (this gives plenty of time for consolidation).
- The components above are considered the vital components of effective writing.
- These blocks are sequential and must be done in the order identified.
- All of the components listed above are non-negotiable and have to be taught within the unit.
- Lessons will be 1 hour(45 mins in KS1)
- The first unit will begin after your class have completed the PVPG unit. (Except Year 1)
- You need to embed taught PVPG through your shared writing