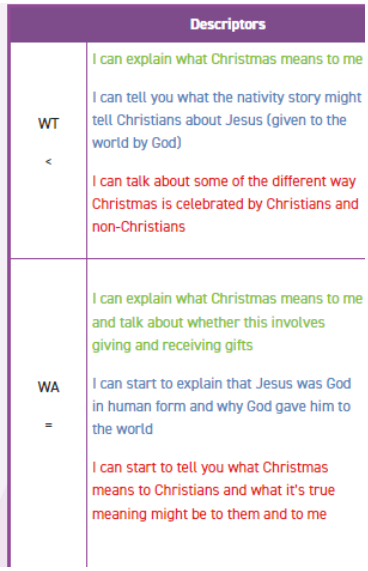
# RE Christmas progression

As we are all teaching Christmas and Easter, it is important to know what the previous years have covered. We can ensure that we review previous learning and build upon it.

## Christmas

| Year group | Learning outcomes |
|---|---|
| Year 1 | |
| Year 2 | |
| Year 3 |  |

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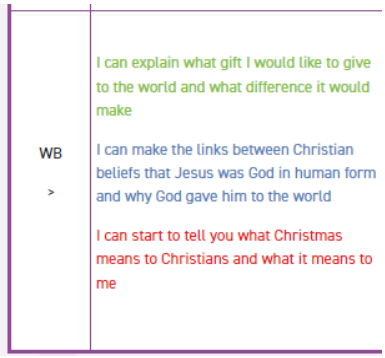
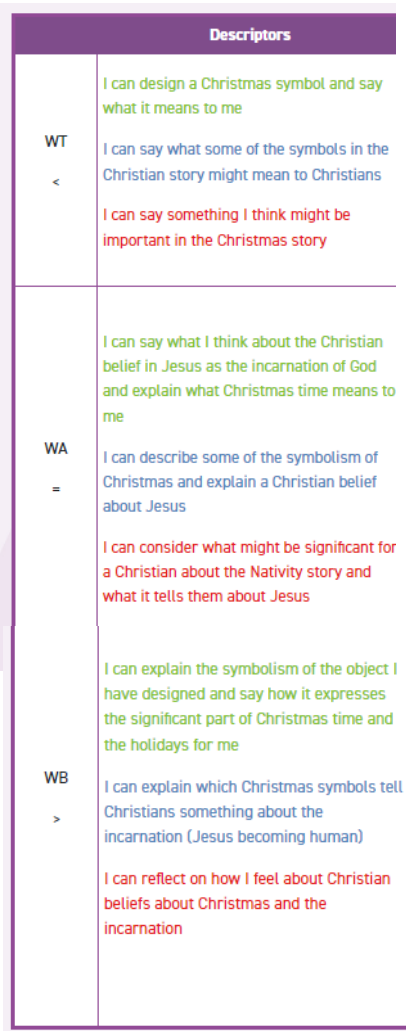
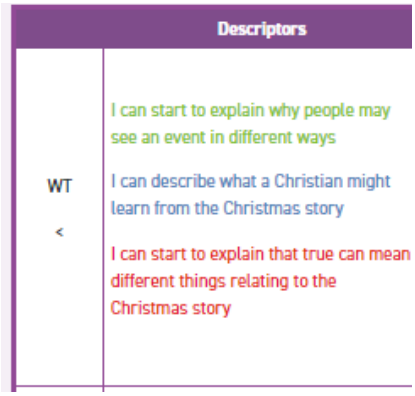
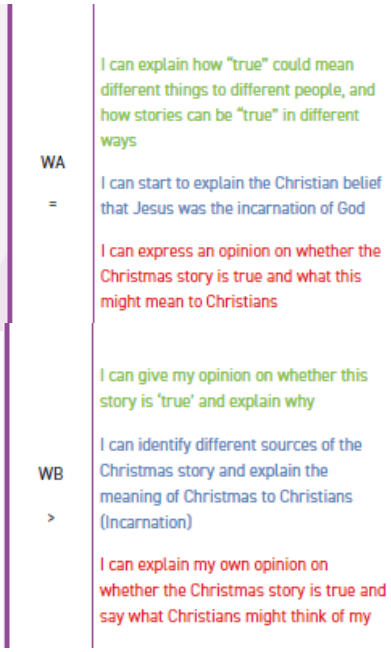
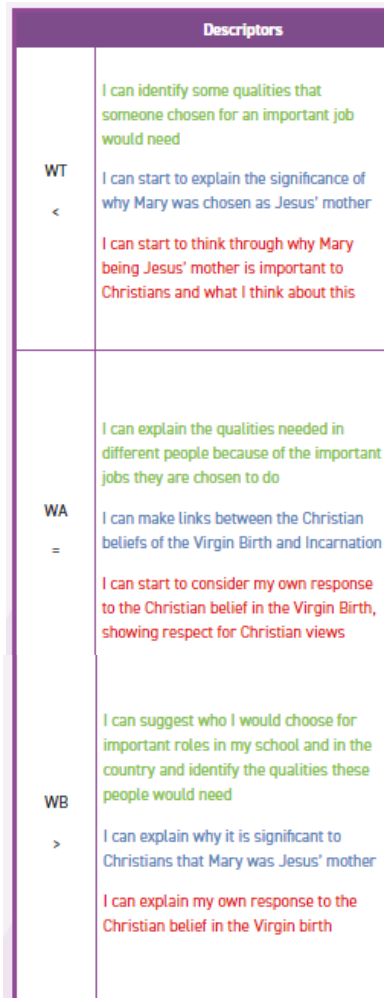
|---|---|
| |  |
| Year 4 |  |
| Year 5 |  |

I can explain what gift I would like to give to the world and what difference it would make
WB
>
I can make the links between Christian beliefs that Jesus was God in human form and why God gave him to the world
I can start to tell you what Christmas means to Christians and what it means to me

Descriptors
I can design a Christmas symbol and say what it means to me
WT
<
I can say what some of the symbols in the Christian story might mean to Christians
I can say something I think might be important in the Christmas story
I can say what I think about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me
WA
=
I can describe some of the symbolism of Christmas and explain a Christian belief about Jesus
I can consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus
I can explain the symbolism of the object I have designed and say how it expresses the significant part of Christmas time and the holidays for me
WB
>
I can explain which Christmas symbols tell Christians something about the incarnation (Jesus becoming human)
I can reflect on how I feel about Christian beliefs about Christmas and the incarnation

Descriptors
I can start to explain why people may see an event in different ways
WT
<
I can describe what a Christian might learn from the Christmas story
I can start to explain that true can mean different things relating to the Christmas story

| | |
|---|---|
| |  |
| Year 6 |  |

By the end of Year 2 the children should know the Christmas story. This needs to be embedded if they are going to explore Christians beliefs. Please ensure that this is reviewed at the start of every Christmas theme. Expect children to know it.

# Easter

## Year 1

| | Descriptors |
|---|---|
| WT < | I can tell you someone who is special to me<br>I can tell you something about Palm Sunday<br>I can show some awareness that Jesus is special to Christians |
| WA = | I can talk about a person I admire<br>I can recall parts of the Easter story anc I can recognise some symbols in the story<br>I can start to show understanding that Jesus is special to Christians and say why |
| WB > | I can discuss how I might treat a special person and say why<br>I can recall what happened on Palm Sunday and can what some of the symbols in the Easter story mean<br>I can start to show understanding that Jesus is special to Christians and say why |

## Year 2

| | Descriptors |
|---|---|
| WT < | I can say how I remember people who are not here any longer<br>I can recall parts of the Easter story<br>I can talk about what I think happened to Jesus |
| WA = | I can start to explain what I believe happens to you when you die<br>I can recall what Christians believe happened on or after Easter Sunday<br>I can suggest what I think happened to Jesus after the tomb was found empty |
| WB > | I can discuss my beliefs in life after death and what happens when somebody dies<br>I can tell you about the Christian belief in the resurrection of Jesus and start to explain why this might be so important to them<br>I can start to explain what Christians might believe about the resurrection of Jesus, and give my own opinion, and to evaluate how important this might be to them |

Year 3

| | Descriptors |
|---|---|
| WT < | I can explain that saving or rescuing means helping somebody get away from a bad situation<br>I can say what some of the symbols of Easter represent (cross/bread/wine)<br>I can say what a Christian might say was good about Easter |
| WA = | I can reflect on what I think might or might not be good about the story of Easter as a rescue<br>I can tell you why Christians might see Jesus' death as important<br>I can reflect on the Easter story and explain what might be good about Good Friday to a Christian |
| WB > | I can explain why I think Good Friday is good or not and what I think about Jesus death<br>I can start to explain why Christians see Jesus' death as "good"<br>I can reflect on whether I agree with Christians beliefs about Good Friday and give my own thoughts and opinions |

Year 4

| | Descriptors |
|---|---|
| WT < | I can talk about how easy or difficult it might be to forgive some people<br>I can recall a Christian story about forgiveness and say what it tells people about how to treat each other<br>I can talk about when a Christian might find it easy or difficult to forgive some people |
| WA = | I can say whether I think showing forgiveness might be important<br>I can describe what a Christian might learn about forgiveness from a Bible text<br>I can show an understanding of how Christians might believe God can help them show forgiveness |
| WB > | I can give an opinion as to why showing forgiveness might be important to me and others<br>I can explain how Christians might try to put into practice Jesus' teaching about forgiveness<br>I can give examples of when Jesus showed forgiveness and explain why I think he asked people to follow this example |

Year 5

| | Descriptors |
|---|---|
| WT < | I can start to say what I think purpose and destiny are<br><br>I can say how some events in Holy Week tell Christians about Jesus' purpose/destiny<br><br>I can consider important questions about whether Jesus knew he was going to be crucified |
| WA = | I can explain my own definitions of purpose and destiny<br><br>I can start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week<br><br>I can start to express an opinion on whether Jesus' crucifixion was his destiny or purpose |
| WB > | I can start to show an understanding of the difference between purpose and destiny<br><br>I can consider whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week and find supporting evidence<br><br>I can give my opinion about the importance for Christians of Jesus' death being part of God's plan |

Year 6

| | Descriptors |
|---|---|
| WT < | I can describe how people have influenced me in different ways and say why I think this happened<br><br>I can describe one way that Christianity seems to be a strong religion today<br><br>I can start to consider whether I think Christianity is a strong religion now |
| WA = | I can explain how the influence people have had on me has affected my views<br><br>I can describe one way that Christianity seems to be a strong religion today<br><br>I can give my opinion as to whether Christianity is a strong religion and why I think this |

| | |
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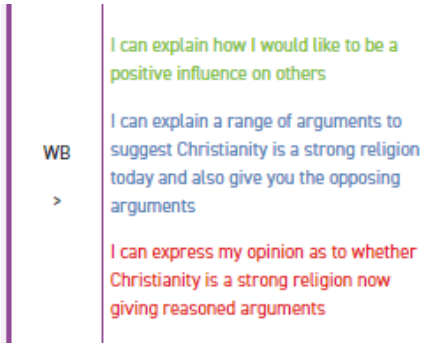
| |  |

I can explain how I would like to be a positive influence on others

I can explain a range of arguments to suggest Christianity is a strong religion today and also give you the opposing arguments

I can express my opinion as to whether Christianity is a strong religion now giving reasoned arguments

By the end of Year 2 children should know the events of Easter. This is really important so they can explore and enquire about the Christian beliefs. Always review prior learning before beginning the topic.